

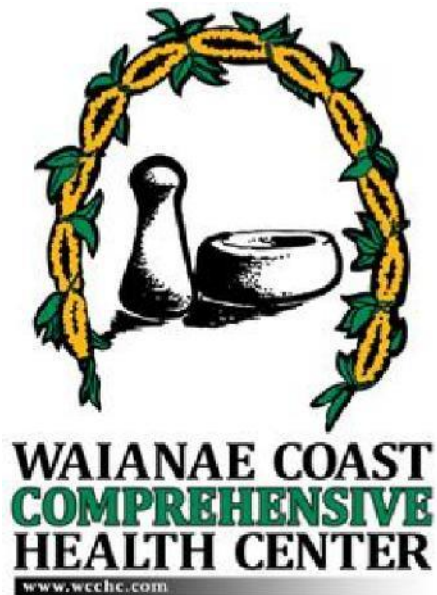


2017 Community Planning Summit Report
November 1, 2017

Mahalo To Our Sponsors & Partners



The Wai'anae Economic Development Council
A Community Planning & Development Corporation



Aloha

The Wai'anae Coast has a history of grassroots efforts to improve the quality of life for the members of our community. Our kupuna understood that for our people to prosper we must be good stewards of our `āina, resources, and people. We need to meticulously and genuinely cultivate and nurture quality relationships. We needed to develop our resources in ways to truly benefit the community.

When the Wai'anae Economic Development Council and Wai'anae Moku 2030 set out to once again plan for the community, we didn't start from scratch. Instead, we looked at what those who came before us did. We looked at what initiatives gained support and momentum and what efforts did not gain traction. We also tried to learn from their lessons and build on their efforts. We looked at those ideas that didn't get traction. Was it timing? Were those ideas waiting for the right moment?

We found issues of concern then that are still issues today. And there have been significant changes in technology, communication, and increases in knowledge. But we also found an underlying wisdom embedded in our culture, our values and in us that transcends these issues and changes. We are deeply rooted in the Wai'anae community, we have an appreciation for our history, a hope for the future, and we believe in our ability to shape it.

This awareness sparks our burning desire to gather, discuss and shape a vision for the future. Ho`oulu Kaiāulu `o Wai`anae Moku – The 2017 Community Planning Summit is our contribution to the history of planning for our community.

This is a long-term process that will involve an extended commitment of time, resources, energy and aloha. All of us, from the Wai`anae Economic Development Council Board of Directors, the Wai`anae Moku Navigators and our community partners and fellow residents understand this and are committed to pressing forward.

Thank you to everyone who attended our Summit and gave of yourself and your mana'o to guide our planning. The time you spent with us is invaluable and we honor that by documenting what transpired over the two days of the summit.

We thank our sponsors and partners – Lili`uokalani Trust, Kamehameha Schools, the Wai`anae Coast Comprehensive Health Center and the Wai`anae Coast Rotary Club.

Last but not least, we acknowledge our Wai`anae Moku 2030 Navigators - their names are on page 36. These people will be a part of the history our future community leaders can reflect on and from whom they can gain inspiration and hope.

Shar Poe, Facilitator and Coordinator
Wai`anae Moku 2030

Joseph Lapilio, President and CEO
Wai`anae Economic Development Council

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Executive Summary

Background

More than 200 people participated in Ho`oulu Kaiāulu `O Wai`anae, the 2017 Community Planning Summit October 6th and 7th. Organized to gather input on issues and stimulate ideas, participants came from all ahupua`a, age groups, and professions. The summit set the stage to plan projects and programs for the next three years. The following is a summit summary with highlights of the discussions. For a full report, visit www.thewedc.com.

Summit Issues

- Strengthening Families
- Providing Quality Education and Improving Health
- Caring for the `Aina
- Supporting Businesses and
- Increasing Job Growth on the Coast
- Increasing Affordable Housing Inventory
- Reducing Traffic and Improving Transportation

Recommended Solutions

- Restore Traditional Knowledge - Incorporate Ahupua`a Values and Use Traditional Place Names
- Improve Health by Building Cultural Identity
- Develop Community Centers for Families to Gather
- Recycle More and Increase Sustainability
- Build Affordable Housing for Kupuna and Families
- Create a Safe Zone for Those Without Homes

How do We Measure Our Success?

Based on Discussions with Participants, these Indicators will be Added to our 2018 Community Report Card. Information will be Shared with the Community in January 2018.

- Graduation and High School Attendance Rates and the Number of Residents with College Degrees

- High School Graduates in Post-Secondary Education
- Number of Businesses and Their Total Annual Payroll
- Employment, Homeownership and Crime Rates
- Number of Homeless (Living on the Wai`anae Coast)

CIP (Construction) Projects

- Community Centers and Hubs (Gathering Places)
- Job Center on the Coast
- Reactivate the OR&L Railway and Create Ferry Service from Wai'anae to the Aloha Tower
- Second Access Road and a Parallel Route (on the coast)

What Happens Now?

Wai`anae Moku 2030 Navigators and the Wai`anae Economic Development Council will develop priorities for 2018 to implement these recommendations. The Wai`anae Moku 2030 Navigators will conduct presentations across the community. If your organization would like a presentation from our team please visit us at:

<https://Waianaemoku2030.wixsite.com/navigator>.

Committees for each of the topic areas will address specific needs to move forward. If you want to participate in these committees, sign up, or get information on meeting dates and times, please visit: www.thewedc.com

To receive monthly bulletins of our progress, meeting notices and information on community events, sign up for our e-newsletter at:

www.thewedc.com.

Breakout Overview

Topic areas and the respective breakout sessions were selected based on the need for continued discussion from the 2016 Community Planning Summit and from recommendations from Wai'anae Moku 2030 Navigators over the course of the year. These breakout sessions included the following:

- Family and Education
- Aina and Agriculture
- Business Development
- Housing
- Employment Development
- Transportation

The goal of the breakout session was to create a three-year plan with measurable outcomes for each of the topic areas. This would be accomplished by meeting the following objectives. Each breakout session would -

1. Create common understanding of the issues to be discussed
2. Identify challenges or problems and prioritize the top three
3. Identify as many solutions to prioritized challenges
4. Identify measurable outcomes

Each breakout session was provided a facilitator to meet these objectives. The breakout sessions were also staffed with a recorder, note taker and kako`o (or helper) to assist as needed. Breakout Session staff assisted as volunteers and most were residents of the Wai'anae Coast.

For a detailed agenda, the names of breakout session staff, and the detailed notes of the breakout sessions, please refer to the attachments. A summary of the breakout session discussions is on the following page.



Ho`oulu Kaiāulu `o Wai`anae Moku

Breakout Summary Matrix

	Family and Education	‘Āina & Agriculture	Business Development	Employment Development	Housing	Transportation
Priorities	<ul style="list-style-type: none"> Quality Education Family Strengthening, Health Services & Education 	<ul style="list-style-type: none"> Degradation of the Environment Awareness of/ Care for the `Aina Poor land use planning 	<ul style="list-style-type: none"> Business Development Business Resource Center Change the Community Mind Set 	<ul style="list-style-type: none"> Job growth on the coast Focus on career pathways Better resources and awareness 	<ul style="list-style-type: none"> More Affordable Housing Educate People on Available Resources and How to Use Them Increase the Housing Inventory 	<ul style="list-style-type: none"> Improved Planning and Implementation Improved Policy and Procedures
Solutions	Quality Education	Degradation of the Environment	Business Development	Job growth on the coast	More Affordable Housing	Personal Responsibility
	<ul style="list-style-type: none"> Restore ahupua`a value system Restore and honor traditional knowledge Restore values of multiple diverse learners Increase cultural connection & knowledge to positively impact students to receive foreign knowledge 	<ul style="list-style-type: none"> We need better recycling plants, so that recyclers can actually be recycled. (e.g. herhoff model) Actively teach recycle to all; incentive, actively teach, provide website Cameras to catch dumpers, then get reported the police immediately. Climate change mandates (What do we have control over our aina?) 	<ul style="list-style-type: none"> Training and Technical Assistance Networking Opportunities for Businesses Create a Made on The Wai`anae Coast Brand Examine Cooperatives 	<ul style="list-style-type: none"> Advertise Job Opportunities in the Westside Stories Job fair at Wai`anae Mall Incentivize employment (support for bills) Attract viable business partners Relationship building > bridge the partnership Community planning, identify gaps 	<ul style="list-style-type: none"> Work with the Community to Create Safe Zones (with Services and Education) for People Without Homes Create more Self-Help Housing Options 	<ul style="list-style-type: none"> Drive with Aloha Campaign with Education in School and Using Social Media Educate Drivers, Pedestrians, and Cyclists Using PSAs Driverless Autos Google Cars
	Family Strengthening	Education	Business Resource Center.	Focus on career pathways	Educate People on Available Resources and How to Use Them	Planning and Implementation
	<ul style="list-style-type: none"> Infrastructure in the community, such as community center for families to gather and live aloha, Education & Awareness campaigns on family strengthening, Money management/financial literacy addressing needs vs wants Less focus on electronics A more holistic approach 	<ul style="list-style-type: none"> School announcements- to inform the makua bring attention to youth, influence family) Community Announcements, use social media, Westside stories, Starbucks wall, information to bulletin boards, need more information More education on the plan about sustainability looking at using recyclable items at tourist attractions. 	<ul style="list-style-type: none"> Improve Access to Certified Kitchens Organize and Coordinate Existing Resources to Provide Training and Technical Assistance Provide Incubation and Support 	<ul style="list-style-type: none"> Description pathways that break it down into baby action steps/tasks Career days Starts early/elementary school AVID program in all schools Teacher retention Cultural (mindfulness); acclimated to local student learning styles/communication 	<ul style="list-style-type: none"> Improve ways to Inform the Community About Resources and Housing Availability Education on Household Budgeting, Preparation to Get a Home, Improving Credit 	<ul style="list-style-type: none"> Funding \$\$\$\$ Low altitude air transport system Hawaiian Railway Transit System Bikeways and Walking Paths Improve Underground Infrastructure 2nd Access Road WIFI on DA Bus Traffic Safety Engineering Highway Median Ferry Wai`anae to Aloha Tower Park and Ride Parallel Route Better lighting Business Incubator Decentralize Services/Employment
Health Services & Health Education	Planning	Change the Community Mind Set	Better resources and awareness relating to career development, job opportunities and job training	Increase the Housing Inventory	Policy and Procedures	
<ul style="list-style-type: none"> Educate Self-worth/self-value Resources Sex education program Peer education program Family Support Wellness program, eating, thinking understanding body process Positive Self Talk Quality Technology Cultural Identity 	<ul style="list-style-type: none"> Limit development and create a plan for kupuna housing Create a self-sustainability plan, (e.g. houses with grass, or growing kalo) Cars running only on “natural resources” (e.g. fuel). Go back to the original place names and making sure that it is part of the planning process 	<ul style="list-style-type: none"> Encourage Youth Enterprise and Start Young (Middle School) Create Partnerships Between the Community and Schools Encourage Volunteerism 	<ul style="list-style-type: none"> Utilize the America’s Job Center Model on the Wai`anae Coast Publicize Job Opportunities – (Westside Stories, ‘Ōlelo and Social media Self-engagement and kuleana Referrals 	<ul style="list-style-type: none"> Better regulation of inventory city/state regarding vacation rentals 	<ul style="list-style-type: none"> More access to DMV Incentive to work locally Better Construction practices Outline processes to navigate government Political will and Collaboration WCEAR Procedure Consider Collective Impact 	

	Family and Education	‘Āina & Agriculture	Business Development	Employment Development	Housing	Transportation
Measures ¹	Quality Education	<ul style="list-style-type: none"> Measurable Outcomes to be Discussed and Developed² 	<ul style="list-style-type: none"> Number of Wai‘anae Coast Businesses Total Annual Payroll for Wai‘anae Coast Businesses Number of Wai‘anae Coast Businesses Started by “Youth Under the Age of 21 Number of Businesses Using Business Center and Incubator Services 	<ul style="list-style-type: none"> Percentage of Residents with College Degrees Median Household Income Employment Rate Homeownership Rate Crime Rate 	<ul style="list-style-type: none"> Number of Homeless Number of Kupuna Housing Units 	<ul style="list-style-type: none"> Measurable Outcomes to be Discussed and Developed³
	<ul style="list-style-type: none"> Graduation Rates School Attendance Rate 					
	Family Strengthening					
	<ul style="list-style-type: none"> Domestic Violence Rates Health Services & Health Education The Number of High School Graduates Enrolled in Post-Secondary Education 					
CIP Projects ⁴	Identified in the 2017 Summit	Identified in the 2017 Summit	Identified in the 2017 Summit	Identified in the 2017 Summit	Identified in the 2017 Summit	Identified in the 2017 Summit
	<ul style="list-style-type: none"> Community Centers and Hubs (Gathering Places) 	<ul style="list-style-type: none"> Recycling Facility 	<ul style="list-style-type: none"> Business Development Center Business Incubator(s) 	<ul style="list-style-type: none"> Job Center on the Coast 	<ul style="list-style-type: none"> Create Safe Zone(s) for Homeless Affordable Rentals for Kupuna More Self-Help Housing Options 	<ul style="list-style-type: none"> Reactivate the OR&L Railway Second Access Road Ferry from Wai‘anae to Aloha Tower Parallel Route (on coast)
	Identified in the 2016 Summit	Identified in the 2016 Summit	Identified in the 2016 Summit			Identified in the 2016 Summit
	<ul style="list-style-type: none"> Recreational Facilities Community Centers and Hubs (Gathering Places) 	<ul style="list-style-type: none"> Ahupua‘a Management and Planning Farm to School Programs 	<ul style="list-style-type: none"> Business Development Center Certified kitchen(s) Performing Arts Center Food Co-operatives 			<ul style="list-style-type: none"> Reactivate the OR&L Railway
Recommended Programs	<ul style="list-style-type: none"> Restore Ahupua‘a Value System Restore Traditional Knowledge Family Strengthening Campaigns Money Management/Financial Literacy Sex Education Programs Peer Education Programs Programs to Strengthen Cultural Identify and Connection 	<ul style="list-style-type: none"> Teach Recycling Sustainability Planning and Education Increase the Use of Cars that Use Reusable Energy Restore Traditional Place Names 	<ul style="list-style-type: none"> Business Training and Technical Assistance Networking Opportunities for Businesses Build “Made on the Wai‘anae Coast” Brand Cooperative Development Youth Enterprise Development Volunteerism Programs 	<ul style="list-style-type: none"> Job Fairs on the Coast AVID Program in Schools Utilize America’s Job Center Model Local Advertising for Job Opportunities on the Coast 	<ul style="list-style-type: none"> Community Outreach and Education Program on Housing Options and Programs Training on Household Budgeting, Preparation to Purchase and Home and Credit 	<ul style="list-style-type: none"> Drive with Aloha Campaign WIFI on Public Buses More Access to DMV Incentives to Work Locally Better Construction Practices WCEAR Procedure

¹Measures. Breakout Groups identified a number of measurements for each topic area. Those included in this summary met several criteria for placement, including (1) Is the data requested defined and specific; (2) Is it measurable; (3) Does the data already exist and/or available; (4) Is there a baseline or comparative data that makes the information useful. For the data to be included in the 2018 Community Report Card, an additional determinant was the ability to collect this data in the next month following the summit. Any data listed that did not fit any of these five criteria will be directed to discussions in 2018 and in preparation for the 2018 Summit and the 2019 Community Report Card.

²Measures suggested by the Breakout Groups may need to be discussed further to meet the criteria.

³Measures suggested by the Breakout Groups may need to be discussed further to meet the criteria

⁴Projects are CIP related. Other projects will be identified and developed by subject area committees and/or other community organization.

Detailed Breakout Session Notes

Family & Education

Facilitator: Kimmie Timson
Note Taker: Naomi Digitaki

Recorder: Lokelani Glackin
Kako'o: Dan Gomes

Priority Focus Areas for Family & Education on the Wai'anae Coast:

1. Quality Education
2. Family Strengthening,
3. Health Services & Education

<p>Quality Education</p> <ul style="list-style-type: none"> ● Revolutionize the hewa perpetrated against our 'ohana ● Restore (ahupua`a value system) ● Restore and honor traditional knowledge, embedded in foreign knowledge ● Restore values of multiple diverse learners ● Increase cultural connection & knowledge to positively impact students to receive foreign knowledge. For example, cultural grounding increases self-confidence & efficacy to master technical skills, i.e. writing, research, math, science. 	<p>How would we measure success?</p> <p><i>Increased:</i> Graduation rates, Health, Attendance Rate</p> <p><i>Decreased:</i> In class a offenses @ school, Suspension rates, Criminal offenses in youth & adults</p>
<p>Family Strengthening</p> <ul style="list-style-type: none"> ● Right infrastructure in community, including community centers, living aloha, providing opportunities for families to gather ● Education & Awareness campaigns on family strengthening, money management/financial literacy, needs vs wants, ● Responsible electronic use ● Holistic approach 	<p>How would we measure success?</p> <p>Decreased: Domestic violence Increased family support and feeling connected (especially youth) and knowing roots.</p>
<p>Health Services & Health Education</p> <ul style="list-style-type: none"> ● Education and resources ● Family Support ● Positive self-talk, self-worth, and self-value ● Sex Education ● Peer education programs ● Physical wellness programs ● Cultural identity 	<p>How would we measure success?</p> <p>Lower Depression Rate More kids going college Healthy lifestyle Chronic absents decreased Less problems True Happiness Decreased Teen Pregnancy Better mindsets for life/process Knowing roots/feeling connected</p>

Facilitator: Jason Franks

Note Taker: Yuki Lei Tanaka Pabo

Recorder: Georgianna Navarro

Kako'o: Lyle Kaloi

Linking back to the Video - **“Bridges of Meghalaya”**, Participants were asked to share one word that they were related to when watching the video.

- Indigenous, Color- beauty in the color every other color than black, Hope, Inspired, Interested, Encouraged, Ma'a, mana'o, Motivational, Solution, Lokahi, Generations, Legacy, &open-minded.

Question posed: What are some similarities to our own culture?

- Culturally, our people have always been with the mana'o to be passed down from our kupuna to keiki, passing on the knowledge for the future generations.
- Color is so important, color is all over the video, there was no color black in theirs. The color comes from the ground. Comes from the 'aina!
- The commonality of wai, or water, looking at indigenous waterfalls. Health and safety, what works and what does not work. It is feasible, it was an innovative solution.

Our **Goal today** is to come up with 3 priority issues regarding Aina

1. Break off into small groups, come up with three issues.
2. Think of innovative solutions
3. Come up with measurable outcomes for the priority areas

Panelists shared mana'o on what they do and challenges they face to spark conversation.

Kukui Maunakea Fort- Resident of NĀNĀKULI representative of Ma'o Farms, you took the resources of the community and you share with each other. After grandma passed away, she gave us her home, but also the value of aloha aina. Grandmother shared the foundation is the value, the value of kuleana, ohana, inherited throughout the community. She represents Ma'o Farm, mahi'ai and farming, brings back some of the traditions and values.

What are the challenges?- We look at the past. Mao Farm, 23 acres, certified organic fruits and vegetable. Different farms, young people in the Wai'anae Moku. Served over 300 youth in the last 16 years, we time in the economic development, community development, and find out the land base. Youth shared that they learn best through peer to peer learning. Allow teaching and learning, that is more aligned to what we teach in families. They do not think of the farms, to produce something of value. There is a great amount of pride by growing something. Most of us have the youth of high school and college. Having the value of family. As we grow, we at agriculture and digital media, they provide the role model. To think about this community, intergenerationally. Educational programs run all the way up from keiki to kupuna. Validated the middle age makua in the room, stating that their voice matters.

Eric Enos, Ka'ala Farms - on video, waiwai'ole, bring the water back. So we can share with all communities, the vegetation has died. The pipes are broken or stuck, because of the “brackish water” systems. Acted as ponds. We have to take the technology of today, weave the ike, to our traditions of the past. It has to be value based. Who will use it? How will we apply it? We need more opio to get degrees in botany, physics, but they have to have a “pono ike”, otherwise they will get work for a major corporation and not bring back our tradition. Bringing back ahupua'a management. To understand that system it's very specific, 'ai pono, poor health is because of the **processed foods** that we eat. Food that is not healthy is highly addictive, get you addictive and it makes you want to eat, we have to huli.

Sale Azizi- Kahumana Farms shared his connection to Aloha Aina, 50 acres in Lualualei social program, schools-commercial kitchen, and meals for schools. Farm hub manager, accept from backyard growers, the program was started in February, for 6 months. They have over-exceed that capacity. Fruits and vegetables are inspections, then washed, packaged. Create one more way to create more money. Monday-Thursday (930-430pm), 383-5224 (direct line). There are a lot of good farmers, who know how to harvest, wash, and bring to our farm hub. Engage with people, what is the topic. Hawaii Farmer's Union-Oahu Chapter, 1st Monday of the month, potluck 6:30-8:30 pm, and bring up issues regarding issues, better represented, Washington, D.C. We will have a 5th Annual Farm Festival, and a play for the keiki. Encouraged participants to come and visit the farm.

Cynthia Rezentes.- Mohala I Ka Wai- Small group of people that started working the Board Water Supply, and got deep-six. We have been working with the board of water supply to make sure that our watershed is protected. We started our land-lease, Makaha valley (3 out of 5 years). Slowly open up the 13 acres, to open up land for lo'i kala, opening up for Uala, we will be planting, dry land tala. Hala. To provide resources for healthy eating. Where can I go find? To provide the other resources that we have utilized back then that we are utilizing today. There needs to be a place where we can store these items. They are trying to be the stewards of outreaching. We have plans, to open a community resource. We talked about having a 30-year lease and talking about sustaining the Makaha Valley. To be able to turn that watershed, due to climate change, it is for the families that come after us. It will give you a ground of where food comes from

Kellen Smith- Ho'a Aina o Makaha- PALS programs, help teachers. Promote local advocate, pumping up water for the community. Trying to restore our self as Wai'anae. Restoring water, to produce more food, breadfruit, and banana. We are trying to work on what they start, and youth feel happy that they are able to help the people.

William Aila, DHHL

Common theme- people to aina/kai the same. “I have observed, when there is a disconnect there is a disconnect from the aina to the people. If we looked at aina as our parents, to our grandparents, they are a nutrient. You are put back in the ground, we come from the aina, go back to the aina when we pass away. If we all had that mindset, to have a proper balance in life, we would value the aina. If we can plant one tree, you can have 30 lbs. It wasn't about bartering, it was about caring for each other (e.g. giving without expecting anything in return).

Growing food, and nurturing the aina, it's the keys to the solution, we are going to pay for it. By, Malama Aina somebody is paying for that, all the food that we are wasting. Looking to the future generations, to take care of the land. There will be 30% less water in 30 years. Setting the mountains on fire impact the reefs because of the erosion.

We used to have streams run most of the time. Taking out water, we lost a percentage of the water daily in the past 50 years. Looking forward to the next 50 years, we will have less than in the past 50 years. So what are you wanting to sacrifice? We need to take care of our backyard, we need to remove the coffee, strawberry guava, allow them to recharge. In the future, we are going to import 90%, if need to reforest. We need to find a way to reuse the water, get involved in programs. In reality, it's the choices that we make. These are three things we can do now. 1) Replant trees, 2) Cut back on water, 3) Malama Aina and taking care of each other too.

* **Next:** Participants were given 5 minutes to ask questions or make comments to the panel guests.

One person commented: There are 2 types of people, the problem with Pa'akea, we have to deal with two types of people. Malama Pono, and when you get other people moving in. We need to start working in.

What will be the future of our water? Watershed under the Waimanalo, potable waters. Tertiary water, Honouliuli water- then will do 10-12 million water each day. They are used R-0 and R-1. "Yes, that is a good point, but unfortunately that state has not chosen to put in a new

Looking at the tertiary system-plant selection- plant does not need more water, looking at green manure, compost, and food safety.

Small Group Breakout to identify top 3 priority areas

What are the challenges and issues regarding aina? All groups were given time during lunch to condense their list of top priority. There were about 23 participants @ 4-5 people in each group.

Group 1- Identified three top areas (Contamination, Opala, Over-Consumption)

Group 2- Identified three top areas Issues (Landfill, Development (loss of aina), Global Warming)

Group 3- (Overpopulation, Poor land use planning & traditional place names, Insufficient Education on what is Malama Aina, there is no aloha aina)

Group 4- (Pollution, Uneducated/unaware, Need improvement on roads)

	Top 3 Priority Areas	
#1-Pollution	#2-Education	#3-Planning
Contamination	Insufficient no Aloha Aina	Poor land use planning
Pollution	Uneducated/Unaware	Involvement on Roads
Landfill		Development of Aina
Opala		

Note the group shared broad issues: Overconsumption, Global Warming, and overpopulation.*

Possible Solutions for the Top Three Issues for each group

Pollution-#1 issue

We need better recycling plants, so that recycles can actually be recycled. (e.g. herhoff model)
 Actively teach recycle to all; incentive, actively teach, provide website
 Cameras to catch dumpers, then get reported the police immediately.
 Climate change mandates- (What do we have control over our aina?)

Education-#2 issue

School announcements- to inform the makua bring attention to youth, influence family)
Community Announcements, use social media, Westside stories, Starbucks wall, information to bulletin boards, need more information to billboards.

More education on the plan about sustainability, looking at using recyclable items at tourist attractions. (ex: Army Rest Camp- a lot of food and wrappers on the beaches). (Target: Rental Car Companies) Increase awareness to our islands!

Planning- #3 issue

Limit development and create a plan for kupuna housing
Create a self-sustainability plan, (e.g. houses with grass, or growing kalo, new Cars running only on “natural resources” (e.g. fuel).
Go back to the original place names for cultural appropriateness and making sure that it is part of the planning process.

What are some the measurable outcomes? If things were improving, how would we notice?

Top Ideas for Solutions

Pollution- less trash on Pa'akea road, crystal clear water, increase fish population, Poka'i Bay, less abandoned cars, cleaner canals- Maili'ili'i, Ulehawa

Education- advertise to the keiki to share with makua, teachers to parents, and makes them more involved in their keiki's education. Send out announcements in schools, so keiki can share with makua. Makua can share the importance of Malama Aina. Also add more tourism signage, “Malama Aina” with literature regarding malama aina, and in the airport, Waikiki, tourist attractions in rental cars, etc.

Overall Planning- restore cultural knowledge, by using the Hawaiian places names, create more kupuna housing. It would increase the quality of life and stronger family bonds if kupuna are safe and sheltered. Better planning would also allow less traffic and zero pollution cars because there would be healthier alternatives.



Facilitator: Joseph Lapilio

Note Taker: Carol Pelekai

Recorder: Kaimi Dung

Kako'o: Deena Aniya

1. Introduction by everyone name and what they do.
2. Carol introduces herself background. Shared Made on the Wai'anae Coast. Shared Kauai Made Economic development from the City. Look up other Economic development examples- RAEDI Rochester Area Economic Development.
3. Is *Made on the Wai'anae Coast* a good thing to help you?
 - Comment- Reason why I came, is to find out how we can sustain the businesses and services? A lot of fine details must be done. How do we get over the roadblocks?
 - We have lots of groups that exist that can help the people. Carlos has been doing the business from his early 20's. Need to understand fully and provide mentorship. In Wai'anae, we don't have a culture of business as examples to see in the community. Changing the mindset of the people so they can make it successful.
 - Dean- Businesses go through phases. You need to have a good accountant and lawyer how to do your business and set up a good plan. Be a student all your life to keep learning.
 - Maeda Timson- Ko Olina Community Coordinator
 - Education is the key. Anything you do education is important in life. Retired 40 years at FHB retired at Vice Pres. Volunteer a lot. Don't live in the life today look at the future. When you volunteer no one is going to fire you. I learned so many skills through volunteering. Going up the corporate ladder. It was all the experiences and get to know people and learn many skills. I am in the community relations department and Jeff Stone likes to hire Westside. How about have a career? Instead of just a job have a higher paying job.
 - Ko Olina is partnering with the DOE to do training to prepare for the big development. Get out of your box and think creatively.

QUESTIONS:

- Based on Ko Olina, what do you see the opportunities for the hotels for the Hawaiian Community? Make some calls and share your products. You need to know when to do what in the situation accordingly. Who do you see first at the Hotel when you first approach the building is the Aloha team.
- Developing Managers and Careers at Ko Olina. We will be starting training in the Chinese language in the schools in Wai'anae. We are going to be training from Elementary to High School level to College. Go back to bring the training at our schools and colleges.
- LATER TO DISCUSS – BUSINESS FAIRS
- HOW CAN WE HELP YOU WITH YOUR BUSINESS?
- COMMENTS- DEAN. I think if you found a grant to get a place and program. More important to market your businesses and products. Make sure they are ready to take orders. BUSINESS RESOURCE CENTER.

LUNCH DISCUSSION

- Certified Kitchen
- Interested in a grant-how to staff your business.
- Incubation hubs
- HOW DO ENCOURAGE YOUTH FOR FUTURE BUSINESS?
- The students in this class are in the Hawaiian Studies Major.
- We need a partnership with community and school partnership.
- KEEPING A BUSINESS IN HAWAII- IT HAS BEEN HARD TO SEE BUSINESS OPEN AND CLOSE. JOE- that's where networking comes in. Others- Need to take the step and get to be a little crazy. Look at the legal structure will be and get the right advice.
- MADE ON THE WAI'ANAE COAST BRAND- DO A COOP.
- VOLUNTEERING- Making a difference in the community helping helps get you out there and when they know what kind of business you do then it gives you trust. When you volunteer you are thrown into a situation with all types of people.
- YOUTH ENTREPRENEURS -EDUCATION TO COLLABORATE FROM 7TH GRADE AND UP.
- Sharing with community groups and businesses to discuss how we can work together to mentor youth and provide training.
- MINDSET- to translate into money. (JOE)
 - Talk with people and selling what you are trying to promote.
 - Networking with people. Understand your weakness and strengths.
 - Find someplace to volunteer to get.

WHAT SHOULD WE BE DOING FOR MOTWC TO HELP THE COMMUNITY?

- Create a business action plan from start-up to operational businesses. What is our "storefront"? Startup to Storefront. (50)
- Making an impact – Have a Business Center.
- How do you start a school? Getting training.
- Get all the different companies and farms to promote them. Make high-end activities to engage the businesses. Signature Events. Use all local businesses as a resource to do the projects.
- Partnerships and collaboration use the resources.
- RESULTS WE WANT TO SEE
- Youth programs –see 12 youth enterprise programs.
- Success in at least 50 businesses in the next 3 years.



Facilitator: Karen Awana

Kako'o: Georgette Stevens

Note Taker: Pua Kaninau-Santos

Presenters:

- Naomi Peterson, retired nurse, transition to help the community. Substitution teacher possibly.
- Teri Savaiinaea, adult mental health, Kauhale Lahilahi. O`ahu Work Links program graduate.
- Sherry Jelf, retired from O`ahu work links.
- Sandy Dyel, stated that O`ahu Work Links are now called the American Job Center.
- Kiran Polk, ED Kapolei Chamber of Commerce.
- Maeda Timson, Community Relations for Ko Olina Resort. 2/5 of employment are from our coast, partnering with the alignment group for job training.

Kiran stated that workforce development and population growth is anticipated over the next 10-15 years. Working alongside with councilmember Pine, started in 2012 at the Kroc Center, started Hire Leeward (they have a website). Anticipated 600 participants but 3000 showed up instead. Moved it to UHWO subsequently. This year's job fair with unemployment is at 2.7% still drew in 2000 people. This Wai`anae resident expressed her appreciation for a career change closer to home by having this fair here. There's a gap for professional level services.

Enterprise zone is restrictive. 15 businesses have participated in this program. How do we create job growth? Kapolei job growth initiative as an incentive to employers where companies create 10 full-time jobs over \$40,000. Hope will create 3000 new jobs.

How do we show our youth what the opportunities are for our region? Healthcare, hospitality, and creative media are the up and coming employment growth areas.

Sandy talked about the America Job Center. They have a variety of programs to assist people seeking employment. Their priority is veterans; second priority is persons with disabilities; third priority is welfare, food stamps, ex-felons; then everyone else looking for work. They also work with businesses to help them find employees. They keep track of those that they helped. They host three job fairs.

They have partners that go into the schools that teach coding to the teachers who in turn teach their students.

Training for the current workforce for our community. Career paths. Looking at matching employers with the schools as partners.

Top three challenges in employment development

- What are the resources out there to know what is happening in the community for career pathway training? Not too many people know about the America Job Center.
- Getting the word out about opportunities.

- Public-private partnerships to afford further training for teachers.
- Funding issues.
- Downsizing of office and/or services to the public.
- Support of community to manage concerns from the public.
- We need more public-private partnerships. Businesses are desiring for more well-trained employees. They are considering creating partnerships to help develop skills for future employees. What skill sets do prospective employees need? Language, etc.
- UHWO is looking at creating dental hygienist program due to the demand.
- Rural vs. urban, begin to bring jobs locally
- Limited positions
- Focus on Waiʻanae job growth and availability
- Location of jobs
- Career pathways vs. employment
- Traffic commute
- Employment development

Top three concerns:

1. Stimulation of job growth and finding more opportunity to stay within the region (reduces traffic, better quality of life)
2. Heightened focus on career pathways
3. Better resources and awareness for our community
 - career development
 - job opportunities
 - job training

Solutions

- Stimulation of job growth and finding more opportunity to stay within the region (reduces traffic, better quality of life)
 - Use Westside stories about job opportunities
 - Job fair at Waiʻanae Mall
 - Incentivize employment (support for bills)
 - Attract viable business partners
 - Relationship building > bridge the partnership
 - Community planning, identify gaps
- ***Heightened focus on career pathways***
 - Description pathways that break it down into baby action steps/tasks
 - Career days
 - Starts early/elementary school
 - AVID program in all schools
 - Teacher retention
 - Cultural (mindfulness); acclimated to local student learning styles/communication
 - Availability of applicable courses
 - HCAP resources> students engaged and mentored with increased skills

- **Better awareness access to resources for our community**
 - America's Job Center...model in Wai`anae community opportunities
 - PR opportunities – Westside stories, 'Ōlelo, social media
 - Self-engagement and kuleana
 - Referrals

How will we know if we met these challenges, improving?

- Data/Statistics
- Mo`olelo, hope and thrive
- More residents with higher success> ed degrees> higher paying jobs employed or entrepreneurial
- Homeownership increases
- Less crime, domestic violence
- Increased high school graduation rates
- Improved quality of life> choices increase



Housing

Facilitator: Hapaki Franco

Kako'o: Annie Ferreira

Note Taker: Stacelynn Eli

Take-away from Census: (Concerns)

- Homestead: Paying mortgage not rent; stats don't apply numbers should be done according to what is going on in the homestead.
- What are the #'s for those that are paying a mortgage, cost, and percentage rate? ○ Landlord: the numbers don't seem right; the rates seem to be right. Rent Ex. 3-bedroom \$1950 - 20% higher
- Vacation rentals; stats needed; threatening locals because it takes up housing market
- Section 8 - did survey and drove up the renter
- Fairness is housing market; grandfather in those living in the home for many years.
- Phased in process
- Homelessness

What are the challenges and issues regarding housing on the Wai'anae Coast?

- Homeless
- Kupuna
- Affordability
- Education
- Inventory

What are some ways we can solve or address the prioritized challenges?

Affordability

- word out to people about what affordable housing exists
- and to be homeless but all should have "safe zone"
- -From "safe zone" get resources for families to get them where they need to be.
- Safe zone- (what will it look like) ..."truly homeless"
- -A specific area homeless can stay without worries of being "swept", in different communities.
- -Possible housing s?
- Specific area homelessness can stay model housing.
- Resources to help families move forward.
- Education component
- Address surrounding neighbors concern.
- Prioritize those homeless from our concern.
- One size doesn't fit all.

Education

- How do we inform our community about resources and availability?
- follow the model of Hawaiian homelands
- self-help housing

- conditional lease
- truly homelessness to apply for self-helping housing
- educational classes (i.e., budgeting, improve credit)
- educational component waves into all areas

Inventory

- Awareness
- Better regulation of inventory city/state regarding vacation rentals

How will we know that our identified challenges are improving?

Affordability

- dwindling of families
- disappearing of Hawaiian Homelands wait-list
- need land to build on the expansion of land

Homelessness

- Safe zones--> actual establishment
- People will live there
- need a database to track it
- getting homelessness to become homeowners

Kupuna

- need land to build on
- need money
- plan establishment
- work with policymakers to pave the way to make things happen



Transportation

Facilitator: Shar Poe

Note Taker: Mike Roura-Puaatuaa

Recorder: Maka Feliciano

Kako'o: Kahele Parker

Group prioritized 3 different categories to address Transportation. The categories are Personal Responsibilities, planning and Implementation and Policy, and Procedures. Below are headings which answered three important questions, issues, solutions, and how one measure and identify improvements.

What are the challenges and issues regarding Transportation?

Personal Responsibilities

- Safety and awareness
- Too many Accidents
- Too many vehicles per household
- Lazy driving skills
- Drivers not caring or considerate due to being late
- Too much complaining not enough action
- Fixing our roads
- Law enforcement and partnership
- Un-Distracted driving

What are some ways we can solve or address the prioritized challenges?

- Teach people 2 drive with Aloha
- Educational Opportunities
- Education in school and social media
- Education- driver, pedestrian, cyclist
- PSA's
- Driverless Auto talking and texting is cool
- Google Cars

How will we know that our identified challenges are improving?

- Fewer Road accidents- Reduced by 60%
 - Media By 2018
 - Students (Grade IV) each year
 - Reduce fatalities by 80% on Farrington
 - Commuters smiling
-

What are the challenges and issues regarding Transportation?

Planning and Implementation

- Traffic Lights Not in sync with Traffic
- Lack of Transportation Infrastructure
- Poor Growth Planning
- One way going in & out
- Centralized Economics

What are some ways we can solve or address the prioritized challenges?

- Funding \$\$\$\$
- Ocean route to transport rubbish
- Low altitude air transport system
- Hawaiian Railway (OR & L) Transit System
- Leeward Bikeway
- Safe walking Paths
- Business Easement
- Improve Underground Infrastructure
- 2nd Access Road
- WIFI on DA Bus
- Funding for infrastructure
- Traffic Safety Engineering
- Highway Median
- Community Input
- Construction 3rd Party Projects
- Ferry/Boat Wai'anae to Aloha Tower
- Park and Drive
- Parallel Route
- Better lighting
- Business Incubator
- 5th Lane
- Decentralized Services/Employment

How will we know that our identified challenges are improving?

- From CIP to NĀNĀKULI McDonalds in 20min.
 - Internet Access on Public Transportation
 - Increased funding by 125% by 2020
 - Reduce the time it takes from Makaha to NĀNĀKULI to 15mins.
 - X miles (21) by x Date (now)
-

What are the challenges and issues regarding Transportation?

Policy and Procedures

- Community Leader & Politicians not working together
- Special Duty Police Stationed - Better define duties
- Not collecting Impact Fee's from developers

What are some ways we can solve or address the prioritized challenges?

- More access to DMV
- Enforcement cars, drivers
- Incentive to work locally
- Better Construction practices & policies
- Outlining processes for navigating government
- Political will (willingness to work together)
- Collaborative Efforts with leaders
- WCEAR Procedure
- Consider Collective Impact

How will we know that our identified challenges are improving?

- All Legislators in Agreement
- Officers to Operate District Station
- Elect Good and Effective Representatives
- Schools Start at 7 am End at 1 pm
- Metric Trigger



Summit Agenda

DAY ONE

Friday, October 6, 2017

5:30pm – 8:30pm

Wai`anae Coast Comprehensive Health Center – Ka`aha`āina Café

5 pm

Registration

Refreshments

Made on the Wai`anae Coast Exhibit

5:30 pm

Opening and Welcome

Hawai`i Pono`ī

Welcome

Acknowledgements

Introduction of Guests

Mo`olelo

History of Planning on the Wai`anae Coast

The Wai`anae Economic Development Council

Wai`anae Moku 2030 Navigators

The Purpose of the Summit

The Community Report Card

6:30pm

Reception

Cultural Exchange

Music and Entertainment

8:30pm

Close

DAY TWO

Saturday, October 7, 2017

7:45 am-3 pm

Kamehameha Schools –Community Learning Center Mā`ili

7:45am	<u>Registration</u> Breakfast Displays
8:30 am	<u>General Session I</u> Oli Hawai`i Pono`i Welcome Acknowledgement of Sponsors Introduction of Guests
9 am	What the Data Tells Us About Our Community Nalani Benioni, WEDC Resource Librarian
9:30 am	What is Collective Impact? Naomi Digitaki, Resident of Lualualei Ahupua`a Kaimi Dung, Resident of Makaha Ahupua`a Karen Awana, Resident of NĀNĀKULI Ahupua`a Georgianna Navarro, Resident of Wai`anae Ahupua`a
10 am	“Living Bridges of Meghalaya”
10:30 am	Breakout Sessions
Noon	LUNCH (in breakout sessions)
2 pm	<u>General Session II</u> Reports from Breakout Sessions Evaluation and Raffle
3pm	Close

Participants & Contributors

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ALYSON HIAPO
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HINEWAI RAUTAO
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STEPHANIE KAWELO
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SWEETIE DAVIS
TE WAIKOPU
WEHIPEIHANA
TEKYRA OTAKI
TERI SAVAIINAEA
TOM LEJA
URAKU FELICIANO
VALERIE LAWSON
WARREN HOOHULI
WHANER OTAKI
WHATARAYI WINIATA

WHATU HAPETA
WILLIAM AILA
YUKI TANAKA PABO
YVETTE OMURA
ZOILA ESPINOSA-PEEPLES



Waiʻanae Moku Profile

Waiʻanae Population counts	2010 Population 48,381	2015 Population 48,350
Under 5 years	4,500	4,352
5-9 years	4,113	4,056
10-14 years	4,037	3,775
15-19 years	4,212	3,762
20-39 years	12,902	12,032
40-49 years	6,065	6,996
50-59 years	5,813	5,846
60-69 years	3,985	5,744
70-79 years	1,815	1,198
80 years or older	939	589
Median age	30.7	31.4

	Hawaiʻi	Waiʻanae
Median household income	\$69,515	\$60,345
Male median income	\$36,597	\$26,308
Female median income	\$25,802	\$16,493
Persons in poverty	9.3%	29%
Household size	3.2	4.3
High school graduation or higher	91%	84%
Veterans	110,234	842
Median home value	\$515,300	\$322,700

Wai`anae 96792 ZCTA (Zip Code Tabulation Area) divided into 9 Census Tracts

Community	Population	Median Income	Median Home Value
Kahe 86.11 – located near Kahe Power Plant and at the entrance to Wai`anae Coast area.	124	\$75,750	\$845,600
Nānākuli 9400.2 - includes Nānākuli Hawaiian Homestead Lands	7,140	\$58,648	\$254,000
Mā`ili 96.03 - largest population of 9 communities	9,298	\$55,652	\$380,600
Lualualei Transmitter 96.08 - area between Nānākuli & Mā`ili	5,527	\$70,030	\$307,900
Lualualei Halona Road 97.04 - area between Lualualei Camp & Lualualei transmitter	3,662	\$78,424	\$403,800
Lualualei Camp Wai`anae 97.03 - includes Wai`anae Mall	6,782	\$80,398	\$307,900
Wai`anae Kai 97.01	6,721	\$32,183	\$255,400
Mākaha 98.02	6,911	\$61,900	\$369,000
Makua Valley 98.01	2,309	\$45,538	\$163,500

Homeless Impact on the Wai`anae Coast-2009-2010:

- Two-thirds of all unsheltered homeless with children reside on Wai`anae Coast, about 73% of all unsheltered children on O`ahu.
- Increase in the number of Micronesian families moving from emergency shelter in Waipahu to Wai`anae Civic Center (Pai`olu Kaiāulu).
- The increase of Wai`anae's share of unsheltered rose by 3%.
- The number of chronically homeless more than doubled.
- Wai`anae Coast region had the greatest number of sheltered persons with 39% of all sheltered homeless on O`ahu.

Unemployment on the Waiʻanae Coast

Census Tract	Population	Unemployment
Kahe 86.11	124	9.3%
Nānākuli 9400.2	7,140	15.1%
Mā`ili 96.08	9,298	16.6%
Lualualei Transmitter 96.08	5,527	9.4%
Lualualei Halona Rd. 97.04	3,662	9.8%
Lualualei Camp 97.03	6,782	11.8%
Wai`anae Kai 97.01	6,721	18.4%
Mākaha 98.02	6,911	21%
Makua Valley 98.01	2,309	18%

Agriculture in Wai`anae

- Today Wai`anae has two poultry operations, one small dairy producing boutique cheeses.
- Wai`anae still has Hawai`i's largest number of piggeries (52).
- Also 520 acres of diversified crops.
- 50 acres of landscape nursery operations and a small number of tropical fruit orchards.
- About half of active farming in Wai`anae, 300 acres, dedicated to Asian spices for export.
- A new trend is the conversion of farm lots into solar energy farms.

Business Development in Waiʻanae

Type	Number of Establishments	Annual Payroll (\$1,000)	Number of Employees
Transportation & Warehouse	6	2,039	46
Other services (nonprofit)	6	621	38
Finance & Insurance	7	1,086	34
Retail Trade	20	9,669	430
Accommodation & food services	24	4,540	353
Healthcare & social assistance	30	34,998	826
Real estate	9	771	28

Transportation & Traffic

- In 2013 – 1.3 million cars, buses, trucks, and motorcycles while 904,500 licensed drivers.
- Waiʻanae, 96792 has a population of about 48,000 and estimated 43,000 registered vehicles.
- Factors contribute to # of registered vehicles:
 - Growth in tourism
 - Construction Boom
 - Residents with more than one part-time job.
 - High % of children in private schools.



The Wai`anae Economic Development Council (WEDC) received its 501(c)(3) designation in September 2015. The Wai`anae Economic Development Council continues the work of its predecessor, the Wai`anae Coast Coalition. Many of the people essential to the work of the Wai`anae Coast Coalition – its board of directors, staff, and volunteers – are in place with The Wai`anae Economic Development Council. The change in name and evolution into WEDC responds to an increased need for planning focused on community economic development.

The Vision of the Wai`anae Economic Development Council

The Wai`anae Coast Economic Development Council is a premier community economic development agency and a leader in the community development field for its comprehensive program of community planning, capacity building, financial services, and business development.

The Mission of the Wai`anae Economic Development Council

The mission of the Wai`anae Economic Development Council is to increase opportunities for Wai`anae Coast residents by developing the community's rich natural, cultural, historical and human resources.

Our Operating Values

- Aloha
- Integrity
- Mutual Respect
- Build Relationships
- Benefit the Community
- Create Value

The Role of the Wai`anae Economic Development Council

We will work with the community to identify and address economic development priorities and address these priorities utilizing existing community resources, collaborations and partnerships, and when necessary, create new initiatives.

The Responsibilities of the Wai`anae Economic Development Council

- Create an ongoing, sustainable and long-term community planning entity to take responsibility for community planning and development needs on the Wai`anae Coast.
- Construct the physical, intellectual and social infrastructure catalytic to further community economic development and/or stimulate new growth.
- Improve access to capital, information, technology, and other resources.



Board of Directors

Joseph Lapilio
President and CEO

Rocky Naeole
Vice-President

Frances AhNee
Treasurer

Gail Gomes
Secretary

Annie Ferreira
Director

Verna Landford
Director

Cheryl Dela Cruz
Director

Daniel Gomes
Director



Our Vision

The **Wai'anae Moku 2030 Navigators** is a model for sustainable community development, where its' people and environment thrive in the spirit of aloha.

Our Mission

Our mission is to build a cohort of community development leaders for the Wai'anae Coast.

Our Values

- Relationships and `ohana are fundamental to our identity.
- Our kūpuna are precious and we cherish our keiki.
- The ahupua`a concept guides our community planning.
- We value economic choices in the Wai'anae Moku.
- We all have kuleana to each other and our `āina.
- When we unite our strengths, we create value.

Our Goals

- Facilitate Coordination and Planning among Community Leaders and Organizations
- Build the Capacity of Community Leaders
- Strengthen Community Outreach and Networking
- Focus on Community Sustainability
- Develop a Comprehensive Community Development Resource Library

Our Objectives

Facilitate Coordination and Planning among Community Leaders and Organizations

- 12 meetings for Wai'anae Moku 2030 Navigators annually
- Be on the agenda for 32 organizations along the Coast
- Conduct one annual summit to identify at least 6 community projects
- Identify 1 priority project and support vision to implementation

Build the Capacity of Community Leaders

- Conduct a training needs assessment
- Deliver monthly internal training for Wai'anae Moku 2030 Navigators based on needs assessment
- Deliver quarterly external trainings (4) based on needs assessment
- Share training opportunities via online resource library monthly

Strengthen Community Outreach and Networking

- Develop a communication plan that includes face to face and online campaigns

Develop a Comprehensive Community Development Resource Library

- Convene a workgroup semi-annually to review and update the Resource Library
- Create a Wikipedia-community page that so residents can contribute information
- Develop a sustainability plan to support the library

Focus on Community Sustainability

- Establish a community report card

Wai'anae Moku Navigator Members 2017

Karen Awana

Resident, Nānākuli
Nānākuli-Mā'ili Neighborhood Board

DonJay Barit

Resident, Wai'anae
Principal Software Engineer, Twelve Fusion

Naomi Digitaki

Resident, Wai'anae
President, Hawaii Technology Institute
HCAP Advisory Board

Kaimi Dung

Resident, Makaha
Lualualei Hawaiian Civic Club
Ho'oumau Ke Ola

Stacelynn Eli

Resident, Nānākuli
Nānākuli Performing Arts Center
Student, UH West Oahu

Hapaki Franco

Resident, Kapolei
Makaha Hawaiian Civic Club
The Church of Jesus Christ of Latter Day Saints

Ginger Fuata

Resident, Wai'anae
Community Builder, Liliuokalani Trust

Daniel Gomes

Resident, Lualualei
Owner, Pacific Cyberstore.com
Director, Wai'anae Coast Comprehensive
Health Center

Alika Hussey

Resident, Makaha
Makaha Hawaiian Civic Club

Rochelle N. Kawelo

Resident, Lualualei
Pelekikena, Wai'anae Hawaiian Civic Club

Sybil Kalima

Resident, Lualualei

Stephanie Kawelo

Resident, Wai'anae
Vice-President, Wai'anae Hawaiian Civic Club

Verna Landford-Bright

Resident, Wai'anae (Puea)
Wai'anae High School Alumni Foundation
Victims Aloha Society of Hawaii

Joseph Lapilio

Resident, Lualualei
Native Hawaiian Chamber of Commerce
Lualualei Hawaiian Civic Club

Annie Loving Ferreira

Resident, Lualualei
Area Tech, USDA Rural Development

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President, Makaha Hawaiian Civic Club

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Resident, Lualualei
Member, SGI-USA
Member, Peace Day Hawaii

Sophina Placencia

Resident, Lualualei
Partner, Clear Bench Company

Ah Ching Poe

Resident, Wai'anae

Sharlette Poe

Resident, Wai'anae (Puea)
Executive Director, L.E.I. Foundation
President, Sharson International

Mike Roura-Puaatuaa

Resident, Lualualei
Empowered Leadership, Inc.

Kimmie Timson

Resident, Makakilo
Project Manager, Kamehameha School Wai'anae



Wai'anae Moku 2030 Navigators

We do community presentations.

To schedule a presentation by our team please visit us at:

<https://Waianaemoku2030.wixsite.com/navigator> .

Committees for each of the topic areas address specific needs to move forward. To sign up for a committee, please visit: www.thewedc.com .

To receive newsletters or bulletins of our progress, meeting notices, and information on community events, sign up for our e-newsletter at:

www.thewedc.com .

Come add your voice to our initiatives. We would love to hear from you!

Mahalo for your time and consideration.

The Wai`anae Moku 2030 Team

<https://Waianaemoku2030.wixsite.com/navigator>

www.TheWedc.com

www.VoicesofWaianaemoku.com

www.Motwc.com

COMMUNICATION + COLLABORATION + ACTION = RESULTS